

2020-2021 Brazosport ISD Parent & Family Engagement Policy

All school districts receiving Federal Title I, Part A funds are required under Section 1112 of the Every Student Succeeds Act (ESSA) to develop a written parent involvement policy for the district to explain how the school district supports the important role of families in the education of their children and the action steps the district will take to facilitate family support in promoting the academic success of students. This plan, as outlined below, complies with this statute.

Requirement	Plan
<p>1. Is the district parent and family engagement policy presented in a format and written in a language parents/families can understand? (is it user friendly?) ESSA Section 1116 (b)(1)</p>	<p>Brazosport ISD has established a District level Parent Advisory Committee (PAC) which meets at least annually to review/revise the District Parent & Family Engagement (PFE) Policy to ensure that it is presented in a format and written in a language parents/families can understand. The PFE Policy is provided to parents in English & Spanish in the BISD Student Handbook as well as on the BISD website.</p> <p>District PAC representatives include Title I campus administrators, teachers, and parents. Title I campuses select at least one staff member, and one parent to serve as PAC representatives. The district schedules the PAC meetings at convenient times and locations to support active participation in the comprehensive review of the Parent & Family Engagement Policy and family engagement programs.</p>
<p>2. Does the district policy describe how the LEA will involve parents in the joint development of the District Improvement Plan? ESSA Section 1116 (a)(2)(A)</p>	<p>BISD enlists parents annually to participate in the District Educational Improvement Committee (DEIC), which meets to review the Comprehensive Needs Assessment as well as the District Improvement Plan. Committee members provide feedback and make recommendations on possible updates. The DEIC meets several times throughout the school year.</p>
<p>3. Does the district policy describe how the LEA will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance? ESSA Section 1116(a)(2)(B)</p>	<p>BISD believes that families are integral partners with school personnel in the education of their children and will promote active engagement of families to empower their support of student learning. BISD will accomplish this by supporting campus-based Parent & Family Engagement initiatives, including, but not limited to:</p> <ul style="list-style-type: none"> ● Family Academic Events; ● Attendance at parent & family engagement trainings/conferences; and ● Adult literacy, technology, and parenting trainings <p>The district will ensure that parents with children attending Title I campuses meet at least once a year with campus staff to review and, as necessary, revise the District and Campus PFE Policies. Families will be informed about the meetings through multiple communication methods.</p> <p>In support of the Title I campuses, the district level Title I PAC will include parents, teachers and administrators from campuses with Title I programs. The PAC reps. will participate in training throughout the year on needs, activities, and evidence-based strategies associated with improving effective PFE Programs. The meetings will be scheduled at convenient times and locations to support</p>

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	<p>active participation in the comprehensive review of the campus/district family engagement programs. BISD allocates to the Title I campuses 100% of the Title I, Part A PFE 1% set-aside. The campus principals consult with their Site-Based Decision Making Committees about use of these funds. The district collaborates with campus staff regarding Title I funding approval for identified PFE activities, and the district monitors the campuses for (a) Title I fiscal & programmatic compliance, and (b) high quality Title I PFE Program implementation.</p>
<p>4. Does the district policy describe how the LEA will coordinate and integrate parental involvement strategies, to the extent feasible and appropriate, with relevant Federal, State, and local laws and programs? ESSA Section 1118 (a)(2)(C)</p>	<p>BISD campuses with Title I programs will involve community organizations in family engagement activities when possible and will participate in programs that will benefit families and students. The district will coordinate and integrate PFE strategies in Title I, Part A with other appropriate Parent and Family Engagement programs. Families are encouraged to participate through volunteer programs at school and to create a supportive home atmosphere which promotes the profile of a learner. Each Title I campus will provide family engagement activities designed to meet the unique needs of the students, families, and community. The annual evaluation data will be used in the planning of effective programs. This will aid in the building of relationship driven, results focused, intentional, and personalized student owned activities.</p>
<p>5. Does the district policy describe how, with the meaningful involvement of parents, the LEA will conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools? ESSA Section 1116 (a)(2)(D)</p>	<p>BISD will provide parents/caregivers of students attending Title I campuses with an annual "Title I Parent and Family Engagement" evaluation survey to identify program strengths and opportunities for growth. The district will compile and distribute survey results to each Title I campus in order to aide in the development of the Campus Improvement Plans and Campus Needs Assessments. Such plans will be used by campus leadership teams to design strategies that will address their specific needs.</p> <p>The district level Title I PAC will be made up of parent and staff representation from campuses with Title I programs and will meet at least annually. The purpose of this committee is to serve in an advisory role for program improvements and to revise the district's Parent & Family Engagement Policy.</p>
<p>6. Does the district policy describe that the annual evaluation will also (i) identify barriers to greater participation by parents/families in activities authorized by this section; (ii) identify needs of parents/families to assist with the learning of their children; (iii) identify strategies to support successful school and family interactions? ESSA Section 1118 (a)(2)(D)(i - iii)</p>	<p>BISD will conduct, with the engagement of parents and families, an annual evaluation of the content and effectiveness of this PFE Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in PFE activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). A committee of school district employees and parents will use the findings of the evaluation about its PFE Policy and</p>

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	<p>activities to design strategies for more effective Parent and Family Engagement and to revise its Parent and Family Engagement policies.</p> <ul style="list-style-type: none"> ● Each Title I campus will annually distribute to parents and families, a Parent and Family Engagement Survey to identify possible barriers, determine the individual needs of the parents/families they serve, and identify strategies to support successful school and family interactions.
<p>7. Does the district policy describe that the findings from the evaluation will be used to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement (district and school) policies? ESSA Section 1116 (a)(2)(E)</p>	<p>BISD utilizes feedback from the annual evaluation and survey to ensure alignment between family engagement activities and district/school teaching and learning goals to promote continuous improvement of family engagement.</p> <p>Evaluation and survey data, as well as feedback from PAC members, are utilized when reviewing/revising the district and school PFE policies to assist with designing evidence-based PFE strategies.</p>
<p>8. Does the district policy describe how to involve parents in the activities of the schools, which may include establishing a parent advisory council? ESSA Section 1116 (a)(2)(F)</p>	<p>Families will have the opportunity to participate and collaborate in the Title I programs, Family Engagement Policies, and campus specific School-Parent Compacts. One meeting will be held annually to review/revise the compact and policy.</p> <p>Every family and community member is always welcome in our schools to collaborate with our campuses to make every student in our district a successful learner. BISD will provide appropriate family participation opportunities for regular meetings, course sessions, and workshops to ensure that every student succeeds.</p> <p>BISD will conduct an annual evaluation survey to identify strengths and growth opportunities for the procedures in place. The survey results will be used to aid in the campus planning process, including the development of the Campus Improvement Plans and Campus Needs Assessments that will be shared with campus stakeholders. These plans will be used by campus leadership teams to outline the activities that will address their specific needs to ensure that every student is future ready.</p> <p>Families are encouraged to serve on campus, as well as district committees, and take part in the following:</p> <ul style="list-style-type: none"> ● Parent Teacher Associations/Parent Teacher Organizations ● District Community Meetings held throughout the District ● Title 1 Campus Meetings ● Volunteer opportunities ● PK Round-Up Activities ● Campus Community Partners ● Annual Region 16 Parent Involvement Conference

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<p>9. Shall provide assistance to parents/families in understanding such topics as the challenging State academic standards, State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children. ESSA Section 1116 (e)(1)</p>	<p>BISD is committed to building trust and a sense of security and belonging in order to provide trainings and other resources to help parents and families of children participating in Title I programs better understand the state's academic standards (TEKS) and local/state academic assessments (e.g. STAAR, TELPAS, Benchmarks). The district will monitor campus Title I PFE events to ensure capacity-building information is being provided to families on a regular basis.</p> <ul style="list-style-type: none"> ● School-Family academic events, parent-teacher conferences, Title I Compact, Parent Portal, or written communication (i.e. report cards and progress reports) may be used to serve this purpose.
<p>10. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy and technology. ESSA Section 1116 (e)(2)</p>	<p>BISD campuses with Title I programs will provide materials and targeted trainings in order to empower families to support their children at home to improve achievement. The district will ensure that a variety of programs and materials are offered for families and staff based on the identified needs of each campus in their Campus Improvement Plan. The district will provide each Title I Principal and PAC member with information on effective research-based PFE strategies.</p>
<p>11. Shall educate teachers, specialized instruction support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. ESSA Section 1116 (e)(3)</p>	<p>BISD campuses with Title I programs shall hold an annual meeting with staff members and families to inform them about the Title I elements, requirements, as well as the family engagement programs that will provide opportunities for continuous engagement and improvement. The district will provide the campuses with the basic information that must be presented during the meeting. The campuses may personalize the information by adding information that addresses campus-specific strategies.</p>
<p>12. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities such as parent resource centers. ESSA Section 1118 (a)(2)(C) and (e)(4)</p>	<p>BISD campuses with Title I programs will involve community organizations in family engagement activities when possible and will participate in programs that will benefit families and students. The district will coordinate and integrate PFE strategies in Title I, Part A with other appropriate PFE programs.</p> <p>BISD has established a network of community/district/family resources, such as:</p> <ul style="list-style-type: none"> ● Collaboration with Brazoria County Head Start ● District Family Support Services ● District and Campus Health Fairs ● Special Education Parent Trainings ● Communities in Schools ● Boys and Girls Club ● Harvard Family Engagement in Education Program – Skill building for Parents ● Breakfast in the Classroom and Summer Meals programs ● Summer School and Campus Enrichment

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	<p>Programs</p> <ul style="list-style-type: none"> ● Stephen F Austin School Based Mental Health site locations ● Brighter Bites Fresh Fruits/Veggies family partnership ● Houston Food Bank (Freeport Intermediate) Food market ● Loving BISD - Church/School District Partnership ● Brazosport Cares Food Pantry - Student Backpack Program ● True to Life Ministries - Belay mentoring program and student success coaches ● Bay Area Council on Drugs and Alcohol - providing counseling, mentoring, parent information sessions ● Free after school programs provided by local churches (First Baptist of LJ, The Lighthouse Church, St. Timothy's Episcopal) ● Youth and Family Counseling - provides free/reduced counseling for BISD students and families
<p>13. Shall ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand. ESSA Section 1116 (e)(5)</p>	<p>In an effort to best accommodate the needs of families, the district will:</p> <ul style="list-style-type: none"> ● Monitor campus-based Title I Parent and Family Engagement events (meetings, trainings and other activities) to ensure they are being offered at different times during the day, and through multiple communication methods and in a format and language families can understand; ● Provide Title I information for parents to each Title I campus; and ● Provide a set of discussion points for the “Annual Title I Meeting for Parents” to each Title I campus. The district will ensure each Title I campus disseminates the district-provided information in their Annual Title I Meeting for Parents.
<p>14. Shall provide such other reasonable support for parental involvement activities under this section as parents may request. ESSA Section 1116 (e)(14)</p>	<p>Title I, Part A funds are available to campuses for approved Parent and Family Engagement activities. Activities could include, but are not limited to, childcare, transportation, and/or home visit expenses to enable parents to participate in school-related meetings and training sessions. The district will provide other reasonable support for Parent and Family Engagement activities as campuses or parents may request.</p>

This Parent & Family Engagement Policy was developed jointly with and agreed upon by staff and parents of children participating on campuses with Title I, Part A programs. The policy was adopted by the **Brazosport ISD Parent Advisory Committee** on **May 5, 2020** and will be in effect for the **2020-2021 school year**. BISD will make the policy available electronically no later than September 20, 2020 on the Brazosport ISD Parent & Family Engagement website, in the District Student Handbook, and in paper format at the District's Administration Building. The policy will be reviewed annually and revised as necessary. For more information, please contact Jean Cornelius, Federal Programs Coordinator for Brazosport ISD (Ph: 979-730-7000 or email: jean.cornelius@brazosportisd.net)