

What is a School-Parent Compact?

A school-family compact is a written agreement between schools and families that describe how they will work together to support children in reaching high academic standards. As a school receiving Title I funds, Freeport Intermediate School developed this compact in collaboration with parents and students as a way to clarify responsibilities and provide a written commitment of how we agree to share these responsibilities for student learning

-Jointly Developed-

Freeport Intermediate parents and staff work together and share ideas to develop the school-parent compact. Title I Committee meetings are held each year to update the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback at any time. Please check your student's Campus Google Classroom for upcoming events and activities. We encourage you to attend meetings, so that you can have a voice in decision-making for Freeport Intermediate.

-Communicating about Learning-

Freeport Intermediate is committed to frequent two-way communication with families about their child's learning. Some of the ways you can expect us to reach you are:

- Email
- Parent-Teacher Conferences
- Report Cards 4 times a year: every 9 weeks
- Personal notes or phone calls from teachers
- To make an appointment with your child's teacher, please call: (979) 730-7240

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2022 - 2023
School / Parent
Compact

Pride & Tradition

Parent Responsibilities

- Ensure my child attends school every day and arrives on time.
 - Ensure my child gets adequate sleep, regular medical attention, and proper nutrition.
 - Assist my child in organizing school supplies and materials for school each day.
 - Regularly monitor my child's progress in school by reviewing assignments and grading information.
 - Reinforce the importance of learning and why education is important to my child.
 - Let my child's teachers know if my child has any problems with learning.
 - Communicate questions and concerns with my child's teachers whenever they arise.
 - Respect the diversity and differences of staff members, students, and families.
 - Support and reinforce school and district behavior expectations.
 - Provide my child with learning opportunities that will enhance his/her ability to learn at school.
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School Responsibilities

- Provide high quality curriculum and instruction by using the TEKS, district-wide curriculum scope and sequence, and lesson planner.
 - Design engaging lessons that are relevant, incorporate a wide variety of effective instructional strategies, elicit higher-order thinking skills, and integrate effective use of technology.
 - Ensure student understanding of instruction and assignment and grade written work promptly so it can be used to monitor student progress.
 - Accelerate learning for students who do not master initial concepts by building background knowledge and utilizing small groups to address the unique needs of struggling learners.
 - Continually participate in professional growth opportunities to improve instructional techniques.
 - Create and maintain an environment that respects diversity and differences among staff, students, and families.
 - Teach, model, and positively reinforce school and district expectations, and provide correction and re-teaching as needed through Positive Behavior Intervention Supports.
 - Communicate regularly with students and families regarding academic progress.
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Student Responsibilities

- Come to school everyday, and arrive on time, ready to learn.
 - Bring my Chromebook, binder, ID, mask, supplies and materials needed each day.
 - Charge my Chromebook at night daily.
 - Complete my classroom and homework assignments.
 - Document my classroom learning objective, homework, and tests each period using my student planner.
 - Monitor my progress in school by reviewing assignments and grades using Chromebook weekly to access my Student Self Serve account.
 - Give my best efforts in each learning environment by participating in discussions and completing class work or tasks in a way that demonstrates learning.
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